

family

A D V O C A C Y

PO Box 502
Epping NSW 1710

305/16-18 Cambridge St
Epping NSW 2121

Phone: (02) 9869 0866
Facsimile: (02) 9869 0722

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Author: Unknown

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Abstract

This brief paper contains a checklist which parents may find useful to see if the school they are using is truly including their child or just saying they are.

Keywords: Education, School age



School Corner

INCLUSION CHECKLIST

The manuals developed by the Project Reach group contain excellent materials on integration and how to do training and inservices on this topic. The following were intended to assist in assessing a school's inservice needs and planning needs when preparing for integration. Parents may find them useful to see if the school is truly including their child or just saying they are:

Determining Age-appropriate Activities: Check off school practices that nondisabled students participate in. Then asterisk the school practices that severely disabled students need to participate in to be considered part of the school.

- lining up
- independently locating own classroom
- walking in straight lines
- passing through the halls
- getting on and off school bus
- crossing street with school guard's assistance
- taking messages/notes to school office
- following school schedule
- independently playing at recess
- knowing whom to turn to for help

- stopping play when school bell rings
- responding to adults as authority figures
- going through cafeteria line
- sitting at a lunch table with minimal supervision
- eating food in a limited period of time
- using bathrooms appropriately
- changing clothes before and after physical education
- using individual lockers
- hanging out
- other

List the leisure time activities that abled bodied students participate in{e.g., playing frisbee, jungle gym, etc.}. Then asterisk the activities appropriate for the severely disabled students.

Determining Accessibility:

Which school areas are accessible to severely disabled students?

- hallway
- physical education
- bathroom
- school office
- assemblies
- cafeteria
- nurse's office
- library
- playground
- art/music
- special education classroom
- reg. ed. classroom

Determining Opportunities for Interactions between Severely Disabled

Students and Non Disabled Students

Where are interactions between severely disabled/nondisabled students now occurring? Asterisk where you would like interactions to occur.

- hallway
- physical education
- bathroom
- school office
- field trips
- assemblies
- cafeteria
- nurse's office
- library
- the community
- recess/playground
- special ed classroom
- reg. ed. classroom

What kinds of activities are the non-disabled/severely disabled students now participating in? Asterisk the activities students will participate in after your inservice.

- peer tutor/special friends
- art, music
- school assemblies
- free play/leisure [e.g., school dances, sports]
- games, structured
- games, unstructured
- academic tasks
- physical education
- field trips
- swimming
- school-wide activities [sports-day, graduation]