

Family Business

Advocating on the persons behalf

Involvement in after school activities

Non relevant medical info – personal

Creating a vision

Work together as a family

Consider what information should be shared with whom

Whether our children should undertake IQ tests and other developmental tests

Personal family details

Medical treatment and therapies for your person

Don't make it all about the child (they are part of the family)

Health needs

Where our kids should go to school

Consider what skills are naturally learnt outside the school

Thinking lovingly & intuitively of person

Shared Business

Latest Research

Sharing & acknowledging the vision

Working as a team to develop strategies

Developing the IEP in consultation

Building connections in the community

Planning & monitoring adjustments

Some of the how-to's of teaching

Medical info where relevant

Put expectations on your child

Consultation

Achieving therapy goals – eg. Improving core strength and through P.E program

Goal setting & high expectations

How teacher aides are working – what curricular activities are they involved in, etc.

School Business

How to make accommodations so students can go on excursions

Playground issues

Creating inclusive play opportunities for all students

Working on implementing IEP Goals

Appropriate and reasonable adjustment to assessment

Resources and classroom organisation

Differentiated Instruction

Strategies to support students learning

Transition into classroom

How to teach a concept within curriculum to a student who is in mainstream class

A school culture that welcomes input & direction from families

Creating resources

Understanding that students with disabilities have learning opportunities