

*family*

A D V O C A C Y

A WORKSHOP FOR FAMILIES OF CHILDREN WITH  
DEVELOPMENTAL DISABILITY IN OR APPROACHING THE SCHOOL YEARS

## ONE OF THE KIDS



ALBURY-GRIFFITH  
NOVEMBER/DECEMBER 2016

COME ALONG TO LEARN ABOUT INCLUSIVE EDUCATION, HEAR  
STORIES OF SUCCESS FROM THE REGULAR CLASSROOM, AND  
THINK ABOUT HOW INCLUSION CAN WORK FOR YOUR CHILD

1800 620 588

[www.family-advocacy.com](http://www.family-advocacy.com)

**TUESDAY NOV 29****ALBURY COMMERCIAL CLUB****FRIDAY DEC 2****GRIFFITH LEAGUES CLUB****REGISTRATION** Online or via [www.family-advocacy.com](http://www.family-advocacy.com)**CALL US** **1800 620 588 or (02) 9869 0866****EMAIL US** [advocacyandleadership@family-advocacy.com](mailto:advocacyandleadership@family-advocacy.com)**COST** **\$15.00****TIME** **9:30 am – 3.00 pm**

Please arrive from 9.00am for a 9.30am start.

Refreshments available on arrival with lunch and a resource pack provided.

The workshop will cover:

- How the school years can lead to a meaningful life
- A brief history of disability education
- What an inclusive education looks like
- Evidence and support for inclusive education
- How inclusion can look in the classroom
- Education policies and supports that exist within schools
- Advocacy tools and strategies for families

## ***Hear from a family whose child is learning in a regular classroom***

Family Advocacy is an independent and impartial advocacy organisation that works with families across NSW to promote and defend the rights and interests of people who have developmental disability\*

The organisation is managed and staffed by parents and allies of people with disability who recognise the issues families face and who can assist in strengthening the advocacy of families.

\*Developmental disability is a disability that occurs in the developmental period of a person's life (in the period from conception to adulthood) and includes intellectual disability, cerebral palsy, spina bifida, autism, and any combination of physical, intellectual or sensory disability.