



# Campaign FAQs

A discussion guide on inclusive education

family  
ADVOCACY

## Better Together, Inclusion for All

### Campaign FAQs/objections

Question/objection: Why does this matter?

**Response:** Schools provide children with their first relationship with the world outside of their families, enabling the development of learning, including through social relationships and interactions. Respect and understanding grow when a range of different students from diverse backgrounds play, socialise, and learn together. I just want the same as my other kids.

Question/objection: Children with disabilities need special support and attention which they can only get in special schools or support units OR Special schools and support units have better resources for dealing with kids with disabilities

**Response:** Every child learns differently and need to be supported throughout their education to reach their potential. Our local public schools must be able to accommodate all students. Education systems that exclude and segregate perpetuates discrimination. When education is more inclusive, so are our communities.

Question/objection: Children with disabilities will be bullied by other kids or socially isolated in mainstream schools

**Response:** Everyone, regardless of who they are, can enjoy being a valued part of a school community. When our schools reflect the diversity of our communities, everyone benefits.

Question/objection: Teachers in mainstream schools aren't trained to teach kids with disabilities

**Response:** In order to make our schools truly inclusive, all teachers must be equipped with the skills to support every student. We need to remove the barriers that exclude children with disabilities from their local school. That's why we want to ensure that educators have the training, flexibility, and resources to teach students with diverse needs and learning styles.

Question/objection: Class sizes are already too large - adding kids with disabilities to the mix will make it harder for teachers and disadvantage all students

**Response: Every child deserves a place in their local school, one that is well-equipped to support all of its students, and the NSW Government can make this a reality. The Government must commit to providing teacher and staff training; improving infrastructure, learning materials, and equipment; and revising curricula to implement inclusive education successfully.**

Question/objection: If not enough kids enrol in special schools or support units, they won't be able to stay open then staff lose their jobs

**Response: We can't rely on an outdated system that separates children with disabilities from their peers. There will always be opportunities for these well-trained teachers in our classrooms.**

Question/objection: It's too hard to change the system for a new one that we aren't sure works.

**Response: We know that schools that provide supportive, context-appropriate conditions for learning demonstrate better outcomes for every child. Across the world, and here at home, children with disabilities are thriving in inclusive classrooms.**

Question/objection: Isn't the standard curriculum inaccessible for children with disabilities?

**Response: Ensuring our children grow up in an environment that values their education is everyone's responsibility. That's why we need educators, school staff, parents, and students—to work together and participate in the design, delivery, and monitoring of education in our classrooms.**



**ALL people in NSW, no matter their circumstances, should have access to an inclusive education, housing and employment opportunities.**

**Better Together, Inclusion for All**